Good Morning, Aiden!

I too was surprised to learn about the age of certain EdTech companies, I didn't realize the timeline stretched as far back as it does!

I also enjoyed the discourse between the Regan & Jesse article and the Morris & Stommel reading. In a way, I feel like the latter was an attempt to quell the worries of these emerging technologies through methodical explanation and investigation. They read almost like a cons vs. pros list, in a sense. Do you think we can find a 'happy medium' in which we can keep up with the immense influx of technology but also keep children (and their information) safe?

I did want to ask you why you feel that it may be difficult to foster community in a blending learning environment? Personally, I feel at home in online engagement interactions - like these discussion forums. It's much easier for me to collect my thoughts and reply in a meaningful way, whereas in a conversation I find myself thinking of good talking points long after the interaction is over. Do you have an example you'd like to share perhaps? How was your experience during the height of the pandemic with online/blended learning? Did you feel as though your sense of community was lessened?

On a closing note, I also felt as if there was a moment during the reading where everything 'clicked'. The repetition of similar concepts coupled with the different approaches the authors took really helped shaped my understanding of this week's material.