Hi Aiden!

I really like how you brought up the idea of response time in regards to different learning structures! This is a really important point, because feedback has such a great impact on learning especially when it is timely and specific to the individual learner. This does seem to be a struggle in a lot of online learning environments as you have to wait until others are online in order to interact and this often is not happening in real time (especially with asynchronous learning). It can be hard to find the value in asking questions when you do not get immediate support, which then can impact the teacher-learner relationship. I know I never ask as many questions to an instructor of an online class as I would in-person and this ends up limiting my interactions to only what is required through the course. As a future educator, I have found this hard as the bond I have made with a lot of my in-person instructors is a valuable asset to my future as a teacher. The connections and support I have gained from them and the comfort to reach out in my future teaching career is indispensable, but I have not experienced this in any online course as the student-learner relationship has always been harder to form. I also wonder how the lack of connection can impact the specifics of feedback on course work. Are online instructors able to fully know us as learners through only a limited amount of content?