I do think that using more open pedagogical methods and using OERs would be very beneficial to the future of education! What challenges/barriers do you think currently exist that prevent their widespread use and application?

I completely agree with you that it's limiting and often problematic to have knowledge 'locked up' behind a paywall. The UVIC databases hold so much information, yet we can only access it through the priviliage of being able to attend this university. In this course, and other similar courses, I tried to refer/link to as many open access documents as possible but I found that often times they were only available when I searched through the UVIC data base (not on Google Scholar/etc).

Do you think there's concern about open resources being 'less than' or worse in quality than their paywall counterparts? If so, why? And does this then feed into school of thought that online learning will be subpar and more traditional formats will be reserved for the privileged? Paradoxically, isn't this the very issue that open learning is trying to address? What are your thoughts here?